

Call for interest DEADLINE 21/05/2022

N. PROJECT 2019-1-IT02KA201-063254

DISTURBI SPECIFICI DELL'APPRENDIMENTO MAI PIU'

SPECIFIC LEARNING DISORDER NO MORE !

LEAD!



LEAD!, specific LEARNING Disorders no more! is a project aimed at increasing SOCIAL INCLUSION starting with school education and decreasing Early School Leaving (ESL) empowering students with the right competences. Indeed the project wants to identify and defeat the barriers that students with Specific Learning Disabilities meet at school when they start writing and reading. EUROPE 2020 Strategy wants to reduce ESL to less 10 % around EUROPE, and, according to EUROSTAT (Disability statistics - access to education and training), 1 out of 4 people in EUROPE who faces BASIC ACTIVITY DIFFICULTIES, leaves the school prematurely. According to EPALE (JULY 2017) there were around 35.67 million students with such disabilities, 13.88 million coming from PRIMARY SCHOOL and 21.700.000 from secondary school.

OBJECTIVE

LEAD! wants to empower and support students (9-14 years old) in developing the right competences about the ADAPTIVE TECHNOLOGIES and their use thanks to the support of an INNOVATIVE PLATFORM, MY SKILLS. The learning material will be validated according to the EUROPEAN GUIDELINES OF THE VALIDATION OF NON-FORMAL AND INFORMAL LEARNING (CEDEFOP) and, at the end of the learning path, students will have the chance to get the EUROPEAN ADAPTIVE TOOL LICENCE.

TARGET GROUP

The DIRECT TARGET GROUP of the project is represented by students with SPECIFIC LEARNING DIFFICULTIES (SLD) with age range 9-14 years old.

The INDIRECT TARGET GROUP is instead composed by teachers, headmasters, tutors and trainers and all the school and no school staff dealing with students with Specific Learning Disorders.

In pointing out the this target group, families have to be considered as indirect beneficiaries of the project due to the fact that they will exploit project results with their children.

ACTIVITIES

In order to reach its objective, LEAD! wants to promote forefront knowledge regarding the adaptive technologies (and their use) and create the EUROPEAN ADAPTIVE TOOL LICENCE targeting students with LSD (age 9-14). Students with SEN (SPECIFIC EDUCATIONAL NEEDS), which include students with Learning Specific Disorders, indeed have a higher probability to leave school prematurely compared to those students without disabilities ((Early School Leaving and Learners with Disabilities and/or Special Educational Needs, European Agency for special needs and inclusive education, 2017). To reach its objective, LEAD! will develop and adapt to distant learning a training course targeting the adaptive technologies which it will adapted to MY SKYLLS PLATFORM. At the end of the learning path, students can award the EUROPEAN ADAPTING TOOL LICENCE which it will support them to ACQUIRE the NECESSARY learning competences and, on the other side, it will be the quality LABEL that it will certify to the teachers that the students are ABLE TO USE THE ADAPTIVE TOOLS AND TECHNOLOGIES.

Call

This activity involves the selection, preparation and training of 5 professors / tutors / assistants of support from countries to participate in the training workshop organized by ENFOR together to the partners, which will take place in July 2022. The educational mobility will therefore support teachers, schools in general and training centers to import the results of the project locally both through piloting activities and in the organization of multiplier events. The subjects of the mobility will then become EUROPEAN AMBASSADORS of the project at local level.

To participate, you must send the participation request to ente.enfor@gmail.com The participation form can be downloaded from the myskillslead.eu website